Standard 11 Safeguarding Children

**Learning Outcome -The learner will:**

**Assessment Criteria – The learner can:**

**11.1a** Complete the table below to list three examples of signs, symptoms or indicators for each type of abuse listed.

|  |  |
| --- | --- |
| Physical abuse |  |
| Emotional abuse |  |
| Sexual abuse |  |
| Neglect |  |
| Radicalisation |  |
| Child trafficking |  |
| Female genital mutilation (FGM) |  |

**11.2** Part i) Identify the potential influence a parent’s / carer’s physical or mental health could have on a child’s wellbeing.

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| --- |
|  |

Part ii) Think about the impact that domestic violence may have on the wellbeing of a child. Complete the sentence below to show your understanding.

|  |  |
| --- | --- |
| Experiencing domestic violence can have a negative influence on a child’s or young person’s wellbeing because… |  |

**11.3** Choose three of the rights that children and young people have by law and state these in the table below. For each one, describe how to work in ways that respect each right.

|  |  |
| --- | --- |
| **Examples of children’s right** | **How to work in ways that respect each right** |
|  |  |
|  |  |
|  |  |

**11.4** Familiarise yourself with your organisation’s safeguarding children policy and procedures (if in place), or speak to your manager about safeguarding children. Read the scenario below and answer the questions that follow.

Case scenario: 16 year old Mauro has been visiting his grandfather regularly at your workplace. Last week Mauro missed his usual visit. When you see him today you notice that he has got a black eye and scraped hands. When you ask him about it he answers that he has walked into a door frame.

Fill in the boxes below to describe the following:

1. What you should do if you have concerns that a child may be at risk of abuse or if abuse has been alleged.

 2. State to whom you should report your concerns.

3. State from whom you should seek advice and guidance.

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
|  |  |  |

**11.5** Familiarise yourself with your organisation’s safeguarding children policy and procedures (if in place), or speak to your manager about safeguarding children. Read the scenario below and answer the questions that follow.

Case scenario:

12 year old Sarah is very interested in new technologies and uses her laptop and smartphone frequently for research, as well as keeping in touch with friends by posting pictures and daily thoughts on social network sites and using chatrooms to make new friends.

What are the potential risks Sarah might be exposed to when using the internet and online social networks frequently?

|  |
| --- |
|  |

**11.6** Using your understanding of the following legislation, summarise the main purpose of each law that helps to safeguard children and young people.

|  |  |
| --- | --- |
| The Children Act 1989... |  |
| The Children Act 2004... |  |
| The Sexual Offences Act 2003 |  |
| The Care Act 2014 |  |
| The Children and Families Act 2014 |  |

|  |
| --- |
| **Assessor Feedback: Date:** |

Candidate Signature: ……………………………………………….. Date: ………………….

Assessor Signature: …………………………………………………. Date: ………………….